

FEATURES OF EDUCATION IN THE VIEW OF ALLAMEH JAFARI

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ABSTRACT

This article is an attempt to determine and analyze features of education in the view of Allameh Mohammad Taghi Jafari. Allameh Jafari is a theorist that his educational verdicts gotten from the holy Quran, Nahjolbalagheh and sometimes Masnavi Ma'anavi. In discussing about principles of education he believed in a series of general and Islamic principles such as principle of activity, principle of graduation, principle of necessity of cooperation between school and parents, principle of individualism, principle of action and reaction, principle of equality of mind and sense, principle of notice and revelation. In the view of Allameh Jafari in education the following purposes should be followed: adjusting sensations and animal instincts, prompting education, justification and interpretation of power, familiarizing human with itself. In other words teachers slowly should change the unshaped sensations of educators to logical thinking to reach them to influential satisfaction, physical health, mental and physical health, principal skills, changing personality to be influential, knowledge, science and perceiving the reality, creating a stable interest, seeking for peace, new understanding and educating that human being is scale of the world. Therefore in the methods of education the strategies of direct and indirect education, interactive education and Islamic methods of education and teachers should not set aside the stabilized approved principles but use new education principles in education.

KEYWORDS:

From the deigning of human life education and its influence in the life and society was prominent and always introducing material and religious needs of human being and methods of satisfying them is by education that is also transferred to the other generations. The amazing role of education in human life is not covered and was not considered. Because correct education can reach individual to the considerable values and if one do something wrong punish him/her. Because at the beginning of birth human being lack knowledge, education and elevation and gradually by means of direct and indirect education potential talents change to reality and growth will be the result. Therefore, the Islamic schools in the entire periods of life have specific orders, in order that human to have educations at home or school to be ready for higher stages of life. By the way flourishing talents and high human values are based on education and elevation of human being depends on correct education. Creation of human being is so that form and soul, world and eternity can be build up by education and reach at existential development. Because whenever human being don't know himself and do not find out his relation to the world and god and don't know where was at first and where is not and also seek to go where, without looking for plans and programs he will not have

the human like purpose and this grant can be achieved by education. Most of the scientists of education considered it as best of knowledge (Eerafi, 2007). Allameh Jafari considered education as a process that guides the thinking of human being and the main duty of education is stated the same and mental and spiritual system of learner by learning main principles of education will be changed and learner should sense the necessity of education so that sense the necessity of food and water to be alive. In the view of Allameh Jafari education in the life is supporting perception factors, learning realities of main life and invoking children in the society, gradual change from "natural unique life" to enter the logical life. In the view of Allameh education causes that human being divide the right from upright and ready teachers for entering the precise natural life and also they believe that education is of the most necessity and deepest human problems that should be reviewed and we should think upon such issue more. Discussion about education, principles and purposes, content was posed from long pasts and researchers discussed about them. Based on the importance of the problem of education in this study it is tried to analyze principles, purposes, content and methods of education in the view of Allameh Jafari.

PRINCIPLES OF EDUCATION

Principles of education instructors are as a tool that using it one can reach at the sufficient view to do educational duties satisfactorily (Shokohi, 1998).

Instructors, teachers, and parents instructors and planners of education for eaching at purposes and aims of education they should appoint rules and principles as the basis and foundation of education and select its appropriate methods to reach at considerable purposes (Aarafi, 2009). In the view of Allameh Jafari education has a series of logical principles that if they are regulated their cognition are deeper and continuous. He believes that if one doesn't consider the principles of education important will faces nihilism. In the view of Allameh Jafari the most important principle in education is understanding the necessity of it and until the individual do not perceive necessity of accepting educational concepts, will not acquire them (Jafari, 1987). And also he emphasizes that as the world follow some rules, the human body and soul also has specific laws. Therefore, it is necessary that appropriate relationship and principles should be provided between internal forces of human being (Jafari, 1987). Allameh Jafari in education stated a hierarchy of general Islamic principles that are:

Principle of activity: in the view of Allameh Jafari this principle is one of the main important principles of education. In the view of Allameh education needs attempt and discipline and to the extent that activity of learners is greater the result is greater and therefore learning is the result of repetition and practice (Jafari, 1996). To the extent that child in the ages of childhood more benefits activity advantages more will benefits activity and independence and less will be dependent on others. It is important that value of things and affaires to be personally perceived (Shokohi, 1999).

Principle of gradation: in the view of Allameh Jafari education is a long term and gradual issue and learner in one moment do not learn knowledge and sciences, but it needs more time to learn everything. Education is influential slowly and gradually. The result of gradual influence of education is that "it does not create utopia, it does not provide amazing cure".

Principle of perfection: the purpose of divinity from creation of human being is granting perfection to them. This issue in education should be considered by teachers and instructors to guide learners toward growth

and perfection. Principally perfectionism pay attention to the value and growth and extreme purposes of humanity and human do not see just himself to consider himself at the center of the entire affaires (Jafari, 2000).

The principle of cooperation between school and home: in the view of Allameh Jafari if parents of students have total cooperation with teachers and instructors, doubtless the effect of education reaches at the highest level (Jafari, 1987).

Principle of individualism: in the view of Allameh Jafari principle of individualism is very influential, because human being has specific features; therefore, in education one should consider difference of individuals behavior and he states that to have a fruitful education consideration of their features is very influential.

Principle of action and interaction: in the view of Allameh Jafari each action causes interaction and this principle should be considered by teachers and instructors so that if learners are educated well certainly their feedback will be observed in the feature. If someone do an action purely then he will see its reflection. We should accept that if by purity we offer a bunch of flower to the society or one individual, doubtless a sensible or insensible bunch of flower will be offered to us (Jafari, 2009).

Principle of equilibrium between logic and sense: in expressing sensations one should not exceed a considerable level. It means that one should not do something that to remove the sense or logic and teachers and instructors should be aware to have precise attention from sensation stage to the logical stage and in the view of Allameh Jafari this process is very sensitive (Jafari, 2006).

Principle of notice: praying divinity is a comprehensive book of mental education. Divinity prayer of one instructor or teacher that day and night in the entire conditions is with human being and as human being is forgetful therefore continuous notice and attention to learners by instructors are of the main features of human being (Jafari, 1983).

Principle of dignity: the aim of Allameh from principle of dignity is that in education we should respect learners and provide the domain for their honor and confidence. When its dignity (wisdom) flourished then learners are secure from aberrance. One of the issues that

in evaluating the personality of learner are influential is respecting the trained personality (Jafari, 2009).

PURPOSES OF EDUCATION

One of the most important problems in preparing educational programs is specifying purposes that activities of learning and training are selected to reach at them and the entire people that interfere in the deviation of education should learn the principles of education (Shariatmadari1996). The purposes of education for work and starting point of educational activities is for selection of materials and subjects of the lessons. From the view of Allameh Jafari in education the following purposes are influential.

- A. Adjusting simple sensations and animal instincts and correction of wrong thoughts that is dominant on the mind of human being: Allameh Jafari believes that instructors should change the simple sensations of learners to logical consideration to open the way for sensations.
- B. Autosuggestion and making realities acceptable and transferring the ideals of elevated man to under education human being. Here Allameh means autosuggestion of privileged behaviors not ideas. In the first stage simple sensations should change to the states of adjustment and mistakes of the human mind should be modified for values and ideals to be adopted by human being (Jafari, 2009).
- C. Interpretation and justification of power for human being and quality of using them: in the view of Allameh Jafari this happens when human being likes what for himself also for others should prefer them.
- D. Human friendship with self: in this stage human being should war with his soul to reach at flourishing state (Jafari, 2006).

The reason of Allameh Jafari by purposes of education is that teachers and instructors should slowly change raw sensations to logic and adjust human prevailed behaviors to logical considerations and animal instincts in learners to autosuggest human ideals to reach him to the level of self flourishing or their real self.

CONTENT OF EDUCATION

Content is a set of concepts, principles, skills, values and tendencies that are organized by planers to reach at purposes of selection and organization (Maleki, 2008). The set of awareness, techniques and skills that human being acquire in the life time is called education

content and it is clear that by means of these contents human being selected a specific way of living and do a specific behavior. Education is a purposeful and awareness affaire and it is clear that its content should pursue the purpose. It should be clear that what techniques and skills are transferred to the individuals (Ghaemi, 1999).

In the view of Allameh Jafari to the extent human being considers the content and materials of education important, to the same extent try to learn those materials. Theorists of education sciences posed materials for education. Fredric Mayer called several people that are accepted by Allameh Jafari. These cases are:

- Importance and perception of applying knowledge: in the view of Allameh Jafari science can clear a dimension of human dimensions to grant a power to human to use reality and also in his view content should not be a set of knowledge and information and contents, it should be organized so that support practical and mental skills in learners, in other words, learners should be able to learn what they apply.
- Contact with important thoughts: Allameh Jafari believes that content should be adjusted do that learners be familiar with thoughts of prominent figures to have flexible soul to grow cooperation and respect to different views to use their ideas and verdicts (Jafari, 2009).

Principal skills: in the view of Allameh Jafari content should rare the principal skills of students, and mental learners should support learners during the life that is the privileged purpose of the life. Content should not be restricted to the minds of learners by unique materials, content should build up the mind of learners (Jafari, 1981).

Ethical and religious values: Allameh Jafari believe that the purpose of ethics in the logical life is activating elevated talents of human being and people in the society and also content should activates talents of learners to complete them and to support ethical values such as honesty, righteousness, respecting others and healthy life in students (Jafari, 2008).

Occupational affectivity: Allameh Jafari in interpretation of Nahjolbalagheh from work and activity is one of the features of final purpose of the life and by relying on the God and locating at the direction of attraction do not release the work and attempt. Respecting Allameh Jafari content is organized so that by better recognition of talents and interest of learners and creation

of appropriate ground that leads them toward suitable occupation (Jafari, 1997).

Better compatibility to family life: learners should acquire the ability of establishing relationship with people or in other words ability to express their ideas or receiving the ideas of others and to analyze them. In the view of Allameh Jafari content should provide the positive attitude toward family and other social units for interest in cooperation in supplying needs of people.

Effective satisfaction: in the view of Allameh Jafari the content that is able to make education understandable for learners and to help individual for reaching at one correct perception and acquiring meaning in the life that is valuable and profitable. In other words it should invoke the interests and intentions of learners (Jafari, 1987).

Mental and physical health: in the view of Allameh Jafari appropriate and influential content provides the ground for physical and mental health of learners and emphasize that content, skills, attitudes in the content should be selected based on physical, mental, and social health of learners. Beside mental and physical health of learners talents and natural mental features should grow the same (Jafari, 1981). Changing personality for suitability of awareness and knowledge and understanding reality:

Allameh Jafari believes that reality of human being can be build again and content of education in this changing is influential and learners by means of comprehensive content by process of evolution should reach from simple stages to the stages of logical life (Jafari, 1995).

Providing stable interests: Allameh Jafari considered stable interest in learners as an influential factor and they believe that content should motivate the interest and enthusiasm of people and provides their confidence to be in the direction of growth and evolution. Also interest of learners are influential factors in learning and also in this way they state: if one learner has no necessity capacity the activity of learner then activity of instructor is useless for learning those subject and granting that knowledge not only is not advantage but it is dishonesty to the personality of learner (Jafari, 1977).

Seeking peace: peace is very important and Allameh Jafari considers it as an agent for achievement and in his view content should reinforce the patriotic bona fide and humanity. The cooperation soul, partnership and seeking peace in learners to support motivation for study and group research.

Renewal of Continuous understanding of the fact that human being is a global scale: in the view of Allameh Jafari human is the center of the entire issues in declaration of human right and emphasizes that education should be directed so that reach the human personality to the highest degree of elevation and content should support the entire dimensions of human being (Jafari, 2006).

METHODS OF EDUCATION

Method is a set of attempts, devices and tools that by means of it we are able to transfer the content of education to the child. Instructor and teacher use those techniques and by applying that tool we are able to transfer concepts and understanding issues to the apprentices (Ghaemi, 1999).

In the view of Allameh Jafari human being during the history has been changing and in such passage ways and methods are changing permanently and they emphasized that teachers in methods of education should not forget the stabilized principles like justice and they should use the principles of education to present the materials appropriately (Jafari, 2009). In discussion about methods of education Allameh Jafari emphasized on direct and indirect strategies, cooperative and Islamic methods of education.

INDIRECT EDUCATION

Indirect education develops the creativity of students and causes growing of abilities and interpersonal skills. Indirect methods of in the view of Allameh Jafari are:

- Byword method: byword method is an indirect method of education and one better can pursued adults. Allameh Jafari emphasizes that you should byword your last parents and not fasten yourself with worldly affairs and you should belong to individuals that follow the right path (Momenon Sorah, Verse 99) (Jafari, 1983).
- Patterning method: patterning method is one of the indirect methods in the view of Allameh Jafari and

this method is one of the most influential and stable learning methods. Learning is done by means of observation, it origins from imitation and in his view the visual deed of instructor is more influential than his words (Jafari, 1977).

- Teaching method based on creativity: in the view of Allameh Jafariteachig method based on creativity is one of the most important methods of education. As by means of education human creativity talents grow teachers should provide the ground for flourishing talents and students creativity to represent their latent talents (Jafari, 2009).
- Cooperative methods
- Cooperative methods activate the mind of students and Allameh Jafari emphasizes on cooperative method of question and answer.
- Question and answer: about method of question and answer Allameh Jafari advises students and instructors to grant a score to students for each relevant question and they should encourage students to ask their questions (Jafari, 2002). The method of question and answer is a good tradition and from the same prophet era Jafari entered the educational system and was imitated by followers and next classes (Aarafi, 2007).

DIRECT METHODS

Methods of direct education are influential in providing information for students in suing step-by step technics. Also this strategy as an introduction on other teaching methods to build up good knowledge and refers to direct methods:

- Method of practice and repetition: one of the most influential methods in education is practice and repetition tat causes flourishing talents and activation of these abilities (Jafari, 1996).
- The method of expressing abilities: in the view of Allameh Jafari it is necessary that instructors and teachers provide the ground for expressing abilities and talents of learners to believe that they are affective and powerful. Teachers should understand this point that for having various powers you can be successful against environmental factors and social pressures to preserve their identity.
- Method of encouragement and punishment: Allameh Jafari stated that to adjust and humanize the

personality of the child we should recall the principles of punishment and encouragement. If we do not rebuke the child and don't show him bad and good, his/her personality will bot be successful (Jafari, 2009).

The educational method of motivating toward seeking reality: one of the educational methods is motivating and habit of instructor to discovering reality and demanding reasons about issues that are expressed as reality. In the view of Allameh Jafari in education we should do something that learners should be ready for discussion not merely imitator. Because, in this way only there were theorists in different sciences that have the power of creativity (Jafari, 1999).

The educational method of growing art while having purified sensations: in this method simple sensations are changed to purified sensations by means of intellectualism. The wise leader of society by means of education and other media should justify art and mass media for people (Jafari, 2002).

METHODS OF ISLAMIC EDUCATION

From the view of Allaneh Jafari methods of Islamic education are methods that teachers by applying these methods are able to create healthy human with deserved human soul that in every situation it should be an ideal developed creature and it should attempts and in his view teachers should apply methods that by mental education of learners more close them to the God. Some of the methods of Islamic education in the view of Allaneh Jafari are:

- The method of calling the grants: in the view of Allameh one of the methods of saving human being is forgetting and neglecting grants that are bestowed to them. Therefore, notices about grants and appreciating them are of the methods that should be considered by teachers and instructors and they should enact the God as a new agent and it should be considered the soul of humanity not means of self pride (Jafari, 1980).
- Educational method of well preaching: one of the educational methods that we can use in educating learner is the educational method of well preching and preaches are presented at the besed method. In other words the best master is some one who never forget need for education" (Jafari, 2009). Quran and

speeches of last people shows that it is full of advises and stories.

- Method of purification: method of purification is of the method of elf elevation and education that prevents individuals from complex and instinct and train them based on wisdom and religion. In the view of Jafari teachers should pay attention to these issues in education and guide learners for not to be at the realm of falling. (Jafari, 1977).
- Method of kinsness: kindness to students is one of the educational methods. The issue of kindness between teachers and students is very important. Logical and wisdom kindness. Allaneh Jafari believes that as students need living water to the same extent they need kindness (Jafari, 2002). If kindness id concurrent in school, society a lot of problems will be solved.
- Method of care and calculation: methods of care and calculation are influential methods of human elevation. Therefore in the view of Allaneh Jafari before measuring the mind with their souls yourself do your calculation (Jafari, 2009).

CONCLUSION

Based on the findings of this research the result is that Allameh Jafari is a person that considered the issues of education as one of the deepest and influential issues of humanity and considers education as a process that guides the thought of human being and changes the mental and psychological features of learners.

Allameh Jafari believes that in education a series of Islamic and general principles should be regulated and applied by teachers and instructors to reach at the result simply. Also, purposes of education should slowly change the simple sensations of learners to wisdom and adjust the animal instincts and naturally enter them into “pure natural life” and “logical thinking”. Also content and stated materials familiar the learners with great thoughts, group research and human values and their self-confidence will be increased and invokes the interests of students. To be able to use what they learn using theory and they should be able to communicate with others and find a good job for the future. In the view of Allameh Jafari to the extent that learners consider material and content importance, to the same extent their learning is effective.

Then methods of education like direct and indirect educational methods, cooperative education and

methods of Islamic education motivated the mind of students for action. Seeking the reason that is one of the factors in raring factors of mind should be rare to provide the ground for sensations and innovation in students. They should believe they are able and healthy human with human deserved soul in each situation can follow the way of success and to be close to the God.

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